

Screen Play - Saved Sect Syndrome Nursery
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FADE IN:

SCENE - "STORY TIME" AT SAVED SECT SYNDROME NURSERY

Camera pans from a small group of six year old boys sitting cross-legged in a circle on the nursery carpet, to reveal an angry looking young adult male wearing a thobe. He is seated, holding up a book, pages open and points to the words in it as the children face him.

ABU ANGER (TEACHER)

Today's story time is a continuation of our sharh of Kitab-ul-Playground.

CHILDREN (IN UNISON)

Yay!

one boy claps but quickly stops when the others stare at him

ABU ANGER (TEACHER)

Regarding the statement "It takes one to know one" then this concerns The Manhaj.

Only one truly upon The Manhaj can recognize and attest to someone else being upon The Manhaj.

For example, I've been certified upon The Manhaj and, in time - ya'ani - I may testify to your being upon it.

CHILDREN (IN UNISON)

Oo!

CHILD ONE (IN FRONT ROW)

My dad says that if I'm nice to everyone at school they will be nice to me.

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ABU ANGER (TEACHER)

Your dad's Ikhwani tendencies are well known to us but I shall relate your testimony to the Parent Teacher Association and see if we can get him excluded.

Unless there are any questions, I shall end this lesson?

CHILD TWO (MIDDLE ROW)

raises hand

Ya'ani!

ABU ANGER (TEACHER)

Na'am?

CHILD TWO (MIDDLE ROW)

visibly upset

Bilal called me a baby!

ABU ANGER (TEACHER)

Very good, Bilal. But the jarh and ta'deel class will be after recess.

** silent pause, as Abu Anger scans the group looking for any more raised hands **

Khalas! In tomorrow's Story Time we will discuss the statement "I know you are, but what am I?" and its usage when interacting with the Ahl-ul-Bid'ah of the nursery.

Now it's time for lunch. Did everyone bring the name of someone with them to backbite?

FADE OUT:

END SCENE